

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For whole class groups of children who are sent home to isolate the school will provide online lessons following the student's usual timetable from the first full day of school closure. Where bubbles close in the morning online provision will begin after lunch to allow students time to travel home.

Where it is a student who is isolating due to testing positive or being asked to isolate by Track and Trace work will be available to download from Moodle on their first full day of absence.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The students will follow their usual timetable.
Secondary school-aged pupils not working towards formal qualifications this year	The students will follow their usual timetable.

Accessing remote education

How will my child access any online remote education you are providing?

All lessons will be via the Big Blue Button. Students will access this via the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of loan laptops that will be issued to students who do not have a device at home. To organise a loan laptop please email Mr Rowley on NRy@ch-pb.com
- We have a small number of data SIMs that can be issued to students who do not have internet access at home. If you need support to access the internet please phone school on 01902 758244 and ask to speak to Mr Rowley.
- If students still do not have access to the internet or you would prefer to have work in printed packs this can also be arranged. Packs are handed out from the school car park on Tuesday. If your whole household is isolating we will organise getting your printed pack to you.
- If students can not submit their work online, work should be handed in when new packs are collected or delivered.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- Recorded lessons to be accessed 'as live'
- printed paper packs produced by teachers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students to be online for each online lesson or to complete the relevant section of their work pack.
- We ask parents to encourage the students to maintain their usual school routines. Please check that your child is online at the appropriate time and fully engaged in the lesson.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will take a register during each online lesson and form teachers will email you if your child is not present and we do not have notification from you that they will be accessing a work pack.
- If we have concerns that your child is missing lessons we will phone you to let you know. We will also work with you to resolve any access issues you are having.
- If we can not contact you via phone or email and we are concerned your child is missing vital education, we will ask our Education Welfare Officer to call around to your house.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will assess the work as they would the student's usual class work.
- General whole class feedback will be given and time dedicated at the start of subsequent lessons addressing any shared misconceptions.
- Staff will email direct feedback to students on specific pieces of work or feedback will be available on Moodle.
- Staff will use the poll facility on the online lesson to assess engagement and to carry out quick assessment for learning tasks.
- Direct questioning will be used via the group chat.
- Starter Activities will assess previous learning.
- Online whiteboards will be used to assess engagement and understanding

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide adapted activities for children with additional needs.
- TAs will be available to support some online lessons and will run break out rooms where students can access extra support.
- Mrs Spittle will liaise with families and provide a range of support including visual timetables, work packs and reward charts.
- TAs will phone home weekly to check on students pastoral and academic needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self isolating because they or someone in your family has tested positive their work will be uploaded to Moodle and they will follow their usual timetable.

If a whole class is sent home to self isolate the students will have live online lessons.